



WST 392

## QU(E)RYING SCIENCE AND MEDICINE: QUEER, FEMINIST, AND CRITICAL DISABILITY STUDIES APPROACHES

People of color, women, queer people, and people with disabilities have long been the subject of scientific and medical scrutiny. While the language and rhetoric used to “make sense” of these bodies that are not white and male has become perhaps more palatable (or, politically correct), the problematic sentiment remains. This course challenges the guise of scientific and medical “objectivity” and locates the imperial, colonial, and eugenic logics of science and medicine with particular attention to how this has impacted people of color, women, queer people, and people with disabilities, especially those with intersectional identities. By problematizing historic approaches to science and medicine, this course ultimately offers queer, feminist, and critical disability studies approaches to science and medicine; in other words, how to imagine science and medicine otherwise. In doing this work, students will consider historic case studies including the history, science, politics, and medicine of birth control, STIs, and dis/ability.

Instructor:

Andy Eicher

Online

SBS: STAS

Summer Session I

All readings will be posted on Blackboard

(no purchase required!)